



QLTE Insights

Bibb County



QLTE Actions

Spring/Summer 2005

- Prepared a summary response that was shared with all employees
- Provided the web address for the quantitative survey data and asked for feedback from employees
- Identified immediate resources and actions that would address some of the areas of concern from the survey



QLTE Actions

Summer/Fall 2005

- Disaggregated data from the QLTE survey by school
- Added QLTE baseline data to our balanced scorecard (BSC)
- Identified actions for the BSC and determined targets for the appropriate performance objectives
- Analyzed qualitative feedback from QLTE survey



QLTE

Focus for Improvement

○ TIME

● Strengths –

- adequate time for PL is built into the contract school year
- student learning is rarely interrupted and is protected by school leaders

● Weaknesses –

- teachers have student loads which afford them time to meet the educational needs of all students



QLTE Actions

Winter/Spring 2006

○ TIME

- Create focus group of leaders, teachers, etc. to discuss identified time issues
- Add baseline data to BSC linked to improved student achievement and identify targets
- Identify resources to improve performance



QLTE Actions

Winter/Spring 2006

- Identify other priorities for improvement from survey analysis
- Conduct focus group sessions to gather additional information
- Include actions, baselines, and targets for identified priorities into the BSC



QLTE Baseline and Targets

- The 2005 survey results will serve as baseline data and will be incorporated into the Bibb BSC
- We will give the survey and investigate results in the Spring 2006 in order to check targets developed
- We will continue to investigate linkages between actions taken and survey results